

## Course Description

The high school World History course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

## Classroom Management

Students are expected to be prepared for class. This includes: bringing their World History notebook to class, having necessary writing utensils (pen or pencil), and bringing completed assignments. Students are expected to arrive **on time** to class each day and behave in a respectful manner towards the teachers and other students. Continuous disruptive behavior will result in the progressive steps to discipline as listed below. Instruction occurs from bell to bell, and students are expected to remain seated until dismissed by the teacher and should not at any time congregate near the door in preparation for dismissal. Students will be placed in assigned seats and seats are subject to change at any time.

## Tardies

1<sup>st</sup> Tardy - Warning

2<sup>nd</sup> Tardy - Parent contact

3<sup>rd</sup> and Additional Tardies - Write-Up

## Progressive Steps to Discipline

1<sup>st</sup> Infraction - Warning

2<sup>nd</sup> Infraction - Parent Contact

3<sup>rd</sup> Infraction and above - Discipline referral to administration

\*\*\*All major infractions (fighting, harassment, blatant disrespect, etc.) will result in a referral to administration. There are no exceptions to this rule.

## Grading Scale

A=90-100

B=80-89

C=70-79

F=69 and below

## Percentage Weights

Daily Assignments - 15%

Homework - 5%

Projects - 30%

Quizzes - 20%

Tests - 30%

## Supplies

1 ½ inch or 2 inch 3-Ring Binder 7 Dividers

Notebook Paper (continuous need)

Pencils/Pens

## Assessments

Quizzes

Daily class work

Essays

Whole-class discussion

Unit tests

Projects

Final Exam

## Late Work

Assignments turned in after the due date are subject to point deductions at the discretion of the teacher. Exceptions will be given to students with documented accommodations or those with prior teacher approval. most late assignments a 10 point deduction will be enforced.

## Dress Code

The dress code is outlined in the student handbook. Students out of dress code will be directed to the office.

### Eating and Drinking in the Classroom

School Policy states that students are not to eat or drink in the classroom. This means no food items including gum and candy. The only exception to this rule is bottled water. Students will be warned once; after further infractions, the item(s) will be confiscated. (Miss Mara does not want ants in her classroom!!)

### Absences/Make-Up Procedures

Students will be responsible for making up missed work in a timely manner after an absence. Students should see the teacher to collect missed materials and work on the day that they return from an absence. Remember, on your 3<sup>rd</sup> absence you will be referred to the counselor/Attendance Support Team. If you have more than six unexcused absences or more than six parent-excused absences, you will be referred to Saturday School.

**IMPORTANT:** You must still take previously scheduled assessments at the scheduled time. For example, if on Tuesday I announce that we will have a test on a Friday, and you are absent on a Wednesday and/or Thursday, you still need to take the test on Friday.

### Passes

Each student will have 4 passes for each nine weeks. *After the passes are used, no more hall privileges will be assigned.* The school-wide 20/20 rule is in effect, which means that no passes will be issued within 20 minutes of the beginning or end of class.

### Technology in the Classroom

Technology use in the classroom is a privilege that all students are allowed until it is abused. iPads will be used with responsibility according to the school-wide policy. Abuse will result in the revocation of technology privileges. Cell phones are prohibited by the school rules. Students will be warned once; after further infractions, the device(s) will be confiscated. For further questions, reference the student handbook.

**SCHOOLLOGY:** All necessary materials will be posted to the class Schoology page so that you and your parents can access the notes and assignments online. The course Access Code is: **MQN87-S6SZT**

**WEBSITE:** All necessary materials and extra resources will be posted to Miss Mara's website:  
**kmara.weebly.com.**

**REMIND:** Miss Mara will do her best to keep students and parents updated on homework and tests using the Remind app. To be added to the Remind list text **@marawh** to **81010**.

### Cheating/Plagiarism

Plagiarism is the use of another's words or ideas and the representation of them as though they are entirely one's own. Acts of plagiarism might include, but are not limited to:

- Using words or ideas from a published source without proper documentation (intentionally or unintentionally)
- Using the work of another student (E.g., copying another student's homework, composition, or project)

Cheating on assignments will not be tolerated and will result in disciplinary action and in the grade of 0 for the assignment.

### Parental Contact, Concerns in the Classroom

I believe in conducting a classroom with an open-door policy. This means that any time you or your parents would like to discuss your classroom progress and behavior; I have an open door to hear your discussions. I believe that communication is key to a successful teacher-student-parent relationship, so please feel free to contact me at any time so that we can have a productive discussion concerning your education.

LOCATION: Room 306, Wilkinson County High School

EMAIL: [katie.mara@wilkinson.k12.ga.us](mailto:katie.mara@wilkinson.k12.ga.us)

PHONE: 478-946-2441

Please fill out the following information and return this completed form to me by Friday, January 13, 2017.  
This completed form, turned in by the due date, will be worth a free 100 daily grade.

Full Student Name: \_\_\_\_\_

Parent/Guardian(s): \_\_\_\_\_

Phone Number(s) to Use for Parent Contact: \_\_\_\_\_  
\_\_\_\_\_

Parent Email Address: \_\_\_\_\_

Parents, if there is any other information that you believe would help your child to be more successful in my classroom, please let me know in the space provided below.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I have read and understand the rules and policies in Ms. Mara's Syllabus.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_