Welcome to 206

Miss Mara's 7th Grade Social Studies Class

IN LOVING MEMORY OF SUMMER

Introductions

• I am Miss Mara.

• My last name is pronounced like: Tamera, mascara, marathon,

or marinara







Introductions

- A couple things about me:
 - This is my 6th year teaching.
 - This is my 2nd year at OKMS.
 - I am a proud graduate of the University of Kentucky. (GO

CATS!)



• I live with my cat, Zelda and my rabbit, Ginger.







• I have two sisters and one niece.







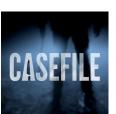


• I love to travel, read, go to the mountains, and listen to

Podcasts.





















Now your turn!

- On your notecard, put your first and last name on the BLANK side.
- Then on the LINED side, tell me a few things about yourself.
 - Are you new to OKMS? Or did you go here last year?
 - O Do you have any siblings?
 - Do you follow any sports teams or colleges? Which are your favorites?
 - What do you like to do when you are not at school?
 - What do you want to achieve this year?
 - Or tell me anything else you think I should know...

• There are only 4 rules that you need to follow:

- 1. Listen and follow directions.
- 2. Raise your hand before speaking or leaving your seat.
- 3. Respect your classmates and your teacher.
- 4. Keep hands, feet, and objects to yourself.

1. Listen and follow directions.

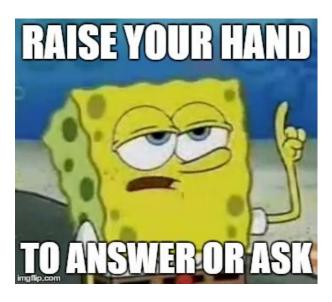




2. Raise your hand before speaking or leaving your seat.







3. Respect your classmates and your teacher.





4. Keep hands, feet, and objects to yourself.





Consequences of Room 206







Consequences of Room 206 1. Warning → This could be verbal or written

- depending on behavior or time of behavior

 2. Island Time → You will complete the Island Sheet and it will be documented. We (you and I) will have a discussion/ conference before you can return to your regular seat.
- 3. Parent Phone Call AND Detention → I will do 30 minute after school detentions which you are required to attend if you reach this step.

Consequences of Room 206

- 4. 2nd Parent Phone Call AND Detention → This second detention is a gift so that you are not reported to Mr.
 Calloway; however...
- 5. Office Referral → If the behavior continues, you will get a referral and you will have to deal with Mr. Calloway. This could lead to ISS, Evening School, Saturday School, or Suspension.
- 6. Reintroduction Meeting → When you return to class, we will have a discussion so we can start fresh after your consequences.

Dress Code

- You will be required to follow the dress code. This means:

 O You must be wearing a yellow COLLARED shirt tucked
- You must be wearing a yellow COLLARED shirt tucked IN.

You must be wearing closed toe shoes (ON AT ALL

- You must be wearing khaki pants.
- TIMES!).
 You may wear a <u>sweater</u> IF (and ONLY IF) it is yellow, button/zip down, and NO HOOD. If you come to class
- with a jacket or blanket, you will be sent back to your locker. If you are late due to dress code, you will receive a SIN slip.

Hallway Expectations

- At #TheKnob, we walk on the right side of the hallway.
 - Again: WE WALK AT #THEKNOB. We don't run; we don't jump and slap the door frames. We walk.
- Hallways are ZERO ZONES (aka silent transitions; this includes talking to teachers)
- You have 4 minutes to get from one room to another...this gives you plenty of time to get to the bathroom and to class on time. (Bathroom passes will not be given out.)
- Locker time is only before 1st block.

Entering the Classroom

- Enter the room silently (remember you are already silent in the hallway).
- Sit in your assigned seat (I will warn you if seats have changed).
- Open your book, begin reading.





Attendance

• If you are tardy to class, you will get a SIN slip (Student Infraction Notice).

1st: Warning

2nd: Parent Phone Call

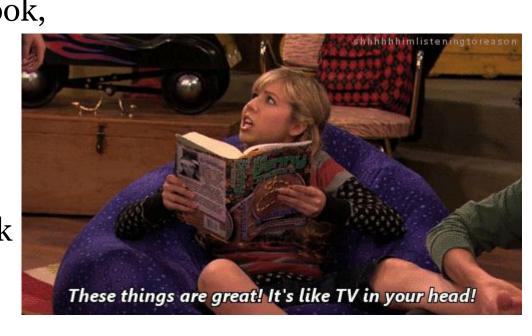
3rd: Detention

...and it gets worse.



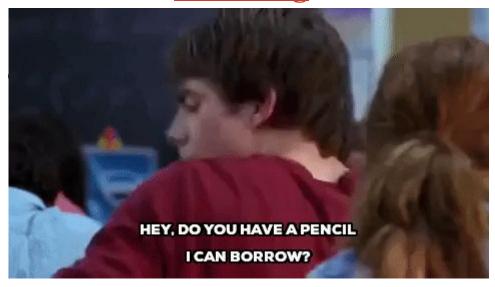
Independent Reading Time

- At the beginning of each class, we will have 10 minutes of silent reading time.
- It will be your choice of what to read.
- If you forget to bring a book, you may borrow the reading materials in the room.
- When the 10 minutes are up, you will put your book away and begin the Do Now.



Supplies

- You will need a writing utensil EVERYDAY!!
- I have pencils for you to BORROW.
 - To borrow: take and use (something that belongs to someone else) with the intention of <u>returning</u> it.
- If you would like to bring supplies for the classroom, donations are always welcome!!



Interactive Notebook

- In this class, you will create an interactive notebook.
- All of your work will go in your interactive notebook.
 - This means all of your notes, worksheets, vocabulary, project rubrics, anything done in this room will go in your notebook.
- Your notebook does not leave the room. This is so you have no excuse to not do your work.
- We have a NO OPT-OUT Policy this year. You will do your assigned work...either in class with my help or after school by yourself.

Noise Level

• GROUP LEVEL: only your group should hear you



- QUIET: whispering (only person next to you should hear you)
- SILENCE: no noise at all





Seating

- You will notice there are rugs around the room. Soon there will be a couch and other seating options.
- When you come in the room, you will ALWAYS sit at your

assigned desks.

• Seats will change as needed.



Leaving the Room

- I have an alarm that will go off 3 minutes before the bell rings.
- When we hear the alarm, this is our cue to start cleaning the room and getting ready for dismissal.
- You will not be dismissed until the room is clean and put back to how it looked when you entered the room.
- You will not be dismissed until everyone is seated in their assigned seat and SILENT.
- At the end of class, we will wrap up what we did and learned in that period and any announcements that need to be made.

Leaving the Room

- The bell does not dismiss you from my class. I will dismiss you from my class.
- Remember: we are on silent transitions. You have to be silent

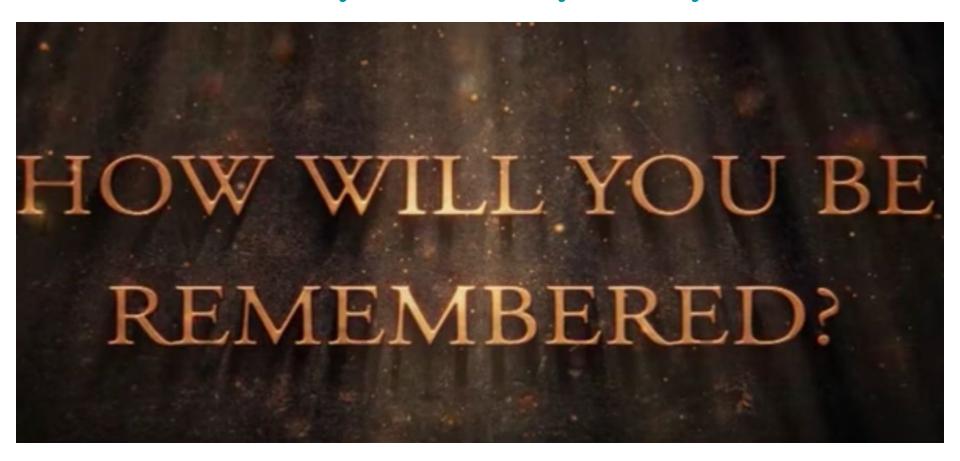
in order to leave room.



Teachers be like "the bell doesn't dismiss you I dismiss you"



Why do we study history?



Why do we study history?

- On your paper, I want you to write a PARAGRAPH response to the video. (Yes, a paragraph!)
- You can answer either/both questions: Why do we study history? And How will you be remembered?

- A paragraph includes:
 - 5-7 COMPLETE SENTENCES (start with capital letter, end in punctuation)
 - An indention of the first line

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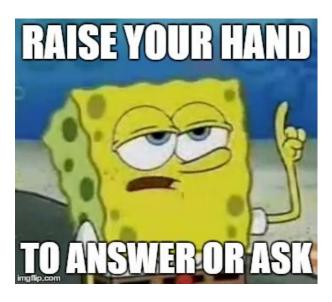




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