

Name: _____ Date: _____
Block: _____

World History Final Project

You must choose **ONE** option to complete as your FINAL grade which covers modern World History. All options are worth 100 points and are due on **DECEMBER 15, 2016**. No projects will be accepted after the day of your final.

Broken computers and printers will NOT be excused. Email if you can't print. The school has several computers and printers available for student use.

YOU MUST CITE YOUR INFORMATION that you get from the internet!

Plagiarism will not be tolerated. Please make sure you cite all sources if any are used in MLA format

*****Remember, this project will be your FINAL grade - 20% of overall grade is based on this project. You will need to put EFFORT into this project!*****

Option #1: Encyclopedia

Students should create an "encyclopedia" of people, places and events that were discussed in class from the year. Creating the encyclopedia may be done in a variety of ways: Written (Microsoft Word, Microsoft Publisher, etc.), Online (Wikispace, etc.), or Visual (Movie Maker, Adobe, etc.). Use the attached list and define (give an encyclopedia description of) and have a visual for **40** of the terms listed.

- Please be sure to cite your sources!!

Option #2: Facebook Pages

Students should create "Facebook" Pages for **10** of the people listed in the "Section 1: Famous People" group. Remember, Facebook has a profile, friends section, and a wall. All of these must be filled in like a real Facebook Page. A template is available for use. **Note: You are NOT creating an actual Facebook page, rather a look-a-like!!

- Please be sure to cite your sources!!

Option #3: Themes Web

Students will create a web using the themes from this year: Religion, Innovation, Imperialism, Racism, Revolution, and Geography. For each section of the web, students must use **40** terms from the attached list.

- Not only must the student group the themes and terms together correctly, but they must also give a brief description to show that they have a concrete understanding of each theme and historical event. – Be sure to cite your sources!!
- A short (1 page) paper should accompany this project to show how the terms and themes are connected.
- Please be sure to cite all sources!

Option #4: Timeline

Students must create an illustrated timeline of major historical events during a certain time period. It must cover all units! This option may be done in a variety of ways: In a PowerPoint, Poster Board, Video, etc. The possibilities are endless – be creative!

- Please be sure to cite your sources!

Option #5: Public Service Announcement

Students will create a public service announcement (PSA) that defines, describes, evaluates, and gives solutions to a problem in any of the geographic units from this year: Europe, Africa, Middle East, South Asia, East Asia, or Central/South America.

- Your PSA should be a VIDEO that is at least 3 MINUTES in length
- Please be sure that you are citing your sources!

Option #6: Board Game

Students should create a board game that is suitable for teaching basic terms and concepts from this class to middle school / high school age students that helps them understand the terms from the attached list.

- Try to create an original and enjoyable game
- Include at least **40** terms / concepts
- Construct the actual game including all components necessary to properly play the game and a set of CLEARLY written instructions
- Remember to keep your vocabulary appropriate for the players
- Do not assume that people have prior knowledge in world history – it should help even someone who has never heard the terms learn and understand concepts

Option #7: Religion Factbook

Students will create a factbook that would teach someone the basics of the 6 major world religions (Section 4). All 6 religions must be included in the book and the following information must be accurately provided for each religion:

- The founder of the religion
- Where most of the believers of this faith may be found
- The god(s) that are worshiped and at least 3 characteristics that believers attribute to them. If no god is worshiped explain why this is.
- Their holy book
- Holy day (if any exists)
- A explanation of at least 3 basic beliefs or practices
- A description of the afterlife and specifically how a believer reaches that goal

Written (Microsoft Word, Microsoft Publisher, etc.), Online (Wikispace, etc.), or Visual (Movie Maker, PowerPoint, Adobe, etc.) formats may be used.

Option #8: Hero/Villain Posters

Nobody's perfect. The student will create Hero/Villain posters (traditional or computer-based) for 10 famous people (Section 1). Each poster should illustrate **both** strengths/weaknesses (both "heroic" and "villainous" qualities) of the person. A half-page explanation should accompany each poster that describes your artistic elements in the poster as well as how each person had both positive and negative qualities.

- Be sure to cite your sources!!

Option #9: Mapping history

Students will create a Map of the world that includes facts and descriptions of the following historical elements from each unit (Europe, Middle East, Africa, South Asia, East Asia, the Americas)

Each unit must have the following items labeled in the correct geographical locations:

- The description of at least 3 famous people (Section 1) and how they impacted that region
- A description of at least 2 historical events or conflicts (Section 2) – what happened, the cause and impact of the event on the region
- Label all of the historical places (Section 3) and include a brief description on why each are an important location (i.e. Gettysburg: Site of the battle in July of 1863 that saved the Union during the Civil War)
- Shade the regions where each of the 6 main world religion are practiced (Section 4)
- Be sure to cite your sources!!

Make sure the map is neatly organized, includes a key, and descriptions are in complete sentences and reflect your full understanding of their significance to world history. Descriptions can be written on a separate page than the map, but should be organized so that it is easily understood by the reader.

Option #10: Time Capsule

Students will create 3 time capsules for the three historical events you believe had the most significant impact on world history. Each capsule should include 12 items that help the viewer understand the time period and the significance of each of the events. Students should include a 2 page explanation (for each time capsule) that describes the event, its significance to world history (What impact did it have on society?), as well as a description of the items in the time capsule and why each item was chosen.

- Your 12 items could include: Primary source documents, journal entries, replications of historical items, 3-D items you create, pictures, newspaper articles, artifacts, etc.
- Be sure to cite your sources!!

Option #11: Research Paper

Students will research a historic person or event and write a thoughtful research paper that follows the criteria set forth in the rubric.

- Your paper must be 10 – 12 pages in length and include MLA citations (endnotes) and a bibliography
- Title page and bibliography do not count towards the 12 –page requirement.
- Paper must be **thesis based** – that is, it is not sufficient enough to simply present information on a topic. Instead, the paper will present information and then take and defend an arguable position on your topic

Section 1 – Famous people/Groups:

1. Archduke Ferdinand
2. Napoleon
3. Czar Nicholas II
4. Vladimir Lenin
5. Joseph Stalin
6. Adolf Hitler
7. Benito Mussolini
8. Sir Isaac Newton
9. John Locke
10. Queen Marie Antoinette
11. Woodrow Wilson
12. Hamas
13. Nelson Mandela
14. Mansa Musa
15. Olaudah Equiano
16. Mohammed
17. Saddam Hussein
18. Benjamin Netanyahu
19. Yasser Arafat
20. Mohandas Gandhi
21. Osama bin Laden
22. Hamid Karzai
23. Mao Zedong
24. Dalai Lama
25. Siddhartha Gautama
26. Hideki Tōjō
27. William Wilberforce
28. Confucius

Section 2 – Wars / Conflicts:

- 1.
1. French Revolution
2. Apartheid
3. World War I
4. World War II
5. Holocaust
6. Cold War
7. Palestinian-Israeli Conflict
8. Russian Revolution
9. Boer Wars
10. Darfur Conflict
11. Sepoy Rebellion
12. Indo-Pakistani Wars
13. Vietnam War
14. Korean War
15. Chinese Civil War
16. War in Afghanistan

Section 3 – Places:

- 1.
2. Temple Mount
3. West Bank/Gaza Strip
4. Baghdad
5. Kabul

6. Taj Majal
7. Mecca
8. Jerusalem
9. Tibet
10. Bastille
11. Auschwitz
12. Berlin
13. Hiroshima
14. Amritsar
15. Timbuktu
16. Vichy France
17. Forbidden City
18. Soweto
19. Rome
20. Great Wall of China

Section 4 – Religions:

- 1.
2. Christianity
3. Hinduism
4. Buddhism
5. Confucianism
6. Islam
7. Judaism