

**7.46 Describe how humanism led to a revival of classical learning and fostered a new interest in the arts including a balance between intellect and religious faith**

I. Characteristics of Humanism

- A. Importance of independent \_\_\_\_\_ and \_\_\_\_\_
- B. Focus on \_\_\_\_\_ activities and lives of \_\_\_\_\_
- C. Classical teachings from \_\_\_\_\_ and \_\_\_\_\_
- D. Balancing \_\_\_\_\_ and \_\_\_\_\_ faith
- E. Teachings of Humanism
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_

**7.46 Describe how humanism led to a revival of classical learning and fostered a new interest in the arts including a balance between intellect and religious faith**

I. Characteristics of Humanism

- A. Importance of independent \_\_\_\_\_ and \_\_\_\_\_
- B. Focus on \_\_\_\_\_ activities and lives of \_\_\_\_\_
- C. Classical teachings from \_\_\_\_\_ and \_\_\_\_\_
- D. Balancing \_\_\_\_\_ and \_\_\_\_\_ faith
- E. Teachings of Humanism
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_

**7.46 Describe how humanism led to a revival of classical learning and fostered a new interest in the arts including a balance between intellect and religious faith**

II. Characteristics of Humanism

- A. Importance of independent \_\_\_\_\_ and \_\_\_\_\_
- B. Focus on \_\_\_\_\_ activities and lives of \_\_\_\_\_
- C. Classical teachings from \_\_\_\_\_ and \_\_\_\_\_
- D. Balancing \_\_\_\_\_ and \_\_\_\_\_ faith
- E. Teachings of Humanism
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_